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# NREMT 2015 Fall Newsletter

## 2015 Rocco Morando Lifetime Achievement Award Recipient

*Dr. Peter Glaeser*



*Left to Right: Conrad "Chuck" Kearns, President NAEMT, Severo Rodriguez, NREMT Executive Director, Debra Cason, NREMT Vice Chair and Dr. Peter Glaeser, Rocco Morando Lifetime Achievement Award Recipient*

Congratulations to Dr. Peter Glaeser on being the recipient of the 2015 Rocco V. Morando Lifetime Achievement Award. Dr. Glaeser received the award at the 40<sup>th</sup> NAEMT Ceremony and Reception held at EMS World Expo on Wednesday, September 16<sup>th</sup>. Dr. Glaeser has had an astonishing career in EMS that has helped develop what the profession is today. In particular, his focus is on pediatric out-of-hospital care. Some of his accredited success includes published information on the following: numerous research articles focusing on pediatric EMS training, continued competency, pediatric prehospital protocols, IO infusion, and delivery of lifesaving medications.

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*NREMT 1970 - 2015*

# Evolution of EMS

"Would you tell me, please, which way I ought to go from here?" said Alice.

"That depends a good deal on where you want to get to," said the Cat.

"I don't much care where—" said Alice.

"Then it doesn't matter which way you go," said the Cat.

Lewis Carroll, *Alice's Adventures in Wonderland*

As we enter the American presidential campaign, much has been made of educational standards on the national stage. Known as *Common Core*, opinions on them frequently separate people along party lines. Putting politics aside and reviewing how our own education standards apply to our field keeps our focus on the educational implications rather than the political.

Many EMTs and Paramedics were taught in classes and used textbooks that were developed using a long list of instructional objectives - the *National Standard Curricula* (NSC). The NSC gave strict rules on what to teach but over time, these were seen as preventing the teacher from modifying content or allowing flexibility based on local need. The current *National EMS Education Standards* specify the minimum terminal learning objectives for each level of practice and replaces the NSC. But what are the implications of this evolution?

Consider how you plan a road trip. You consult a map, plot a course, look for good places to stop and visit, review the miles between stops, consider gas prices, determine how long you have to travel, and you know when you will arrive at your final destination. Think of the education standards as the final destination. The standards become the goal and when an educator breaks down standards into smaller objectives that create day-to-day lessons, these become the steps along that road trip that lead to your final destination.

So what is the difference between the NSC and the *Standards*? Here's an example on the topic of airway management in the Paramedic curricula:

- NSC Terminal Objective for Airway management includes 76 specific knowledge objectives, 3 affective objectives, and 30 psychomotor objectives.
- The current *Standards* for airway management states that there should be 'complex depth, comprehensive breadth,' and elaboration of knowledge 'within the scope of practice of the Paramedic: airway anatomy, airway assessment, and techniques of assuring a patent airway.'

It is understood that mastery of a collection of objectives does not guarantee mastery of a topic or if an EMT or Paramedic can integrate all there is to know in order to care for a patient in the dynamics of the real world. The *Standards* focus the attention to the intended outcome and expectations of a student preparing to be an EMS professional.

Instructional objectives and learning outcomes are at times used interchangeably but there are important differences. EMS, along with many other professions and industries, faces greater scrutiny for accountability and performance. The evolution from the *National Standard Curriculum* to the *National EMS Education Standards* has a powerful impact on our curriculum, how it is taught, and how it is assessed.

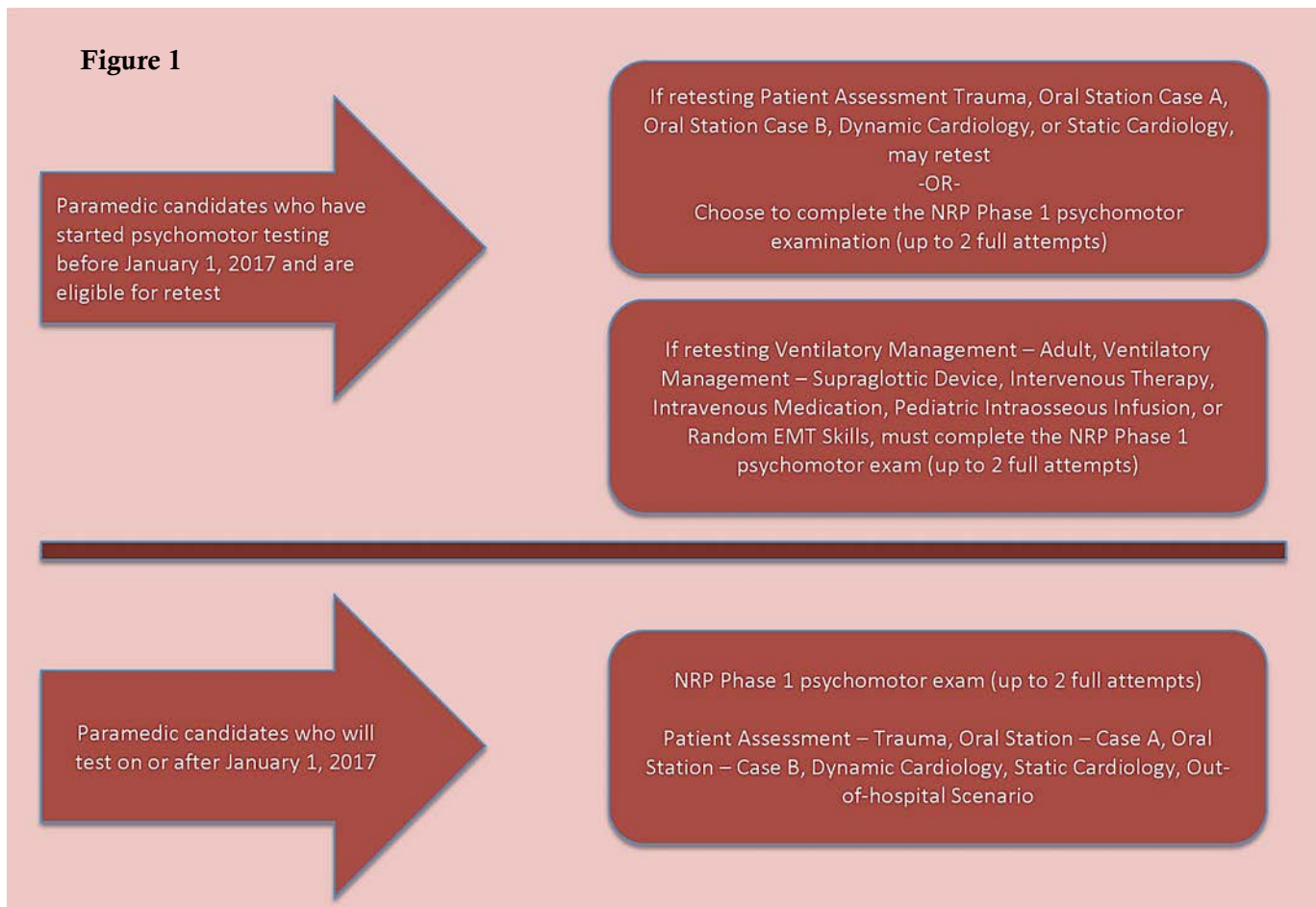


## Paramedic Portfolio & Scenario Exam

The National Registry of EMTs (NREMT) is changing the way it verifies psychomotor competency for National Registry Paramedic (NRP) certification.

The NREMT developed a portfolio of vital skills that each paramedic student will utilize to gain entry-level competence to qualify for the NRP certification examination. The completed portfolio provides a mass of evidence that documents a candidate's acquisition of psychomotor competency in the skills we currently evaluate on the (12)-skill NRP psychomotor examination. All students who begin their paramedic program on or after August 1, 2016 are required to complete a portfolio that becomes a part of their permanent education file and is a prerequisite to seeking NRP certification.

Beginning January 1, 2017, the NREMT will start testing Phase 1 of the new scenario psychomotor exam. In this phase a total of six (6) skills will be tested, five (5) currently evaluated in the NRP psychomotor examination and one (1) out-of-hospital scenario. If you are a paramedic candidate seeking NRP certification on or around January 1, 2017 please review the following transition document. (Fig.1)



In addition to the revised psychomotor skills required for NRP certification, a candidate testing after January 1, 2017 will only be allowed two (2) full attempts at the NRP psychomotor examination. A full attempt is defined as completing all skills and two retesting opportunities if so entitled.

Click [here](#) to view best-practice documents and webinars that provide information on the development of the student portfolios and scenarios.



## The National Continued Competency Program (NCCP) The 'New' Recertification

In 2012, the NREMT introduced a new recertification model, the National Continued Competency Program (NCCP). Constructed using methodology similar to that of the American Board of Medical Specialties (ABMS) requirements, the new NCCP model streamlines the recertification process into three strategic categories of continuing education: National, Local, and Individual.

The NCCP offers numerous improvements that will impact EMS for years to come. These changes allow a platform for evidence-based medicine to reach EMS professionals all over the country. They provide state and local agencies the freedom to dictate a portion of the recertification requirements and also provide a foundation for the EMS professional to embrace life-long learning.

The national component of the NCCP (the 'new' refresher) will constitute 50% of the new recertification requirements at each level and will replace the traditional DOT refresher. Topics will be updated every four years and will reflect current trends in evidence-based medicine, scope of practice changes and position papers from numerous associations involved with EMS research.

The local component of the NCCP will constitute 25% of the new recertification requirements. The requirement for these hours will be decided by local entities, including the state, region or agency. These topics can include, but are not limited to, state or local protocol changes, tasks that require remediation based on QA/QI and topics chosen from run reviews. The local component allows national recertification requirements to be adapted to the needs of the state and local agencies.

Finally, the individual component of the NCCP will constitute the last 25% of the new recertification requirements at each level. Within this component, an individual is free to take any EMS-related education. As a result of the new NCCP recertification model, the total continuing education hours needed to recertify a national EMS certification have been reduced for EMTs, AEMTs and Paramedics.

States across the nation are beginning to implement this new recertification model. Please check the NREMT's webpage periodically, and with your state EMS office, for information on the upcoming implementation in your state.

For more information on NCCP please click [here](#).

## Examination Fee Increase Effective January 1, 2017

The NREMT has extended its partnership with Pearson VUE through 2021 to continue administering the NREMT cognitive exams.

In order to ensure continued success of the organization, the NREMT will be increasing examination fees effective January 1, 2017. This will be the fourth time that the NREMT has adjusted the cost of its examination since it was founded in 1970. In addition, the fee adjustment preserves the NREMT's continued commitment to administering one of the lowest exam fees of all high stakes health career certifications.

NREMT Level	Current Fees	Fees Effective 1/1/17	Change
EMR	\$65	\$75	\$10
EMT	\$70	\$80	\$10
AEMT	\$100	\$115	\$15
Intermediate/99	\$100	\$125	\$25
Paramedic	\$110	\$125	\$15

As with all of its endeavors, the NREMT's primary interest is the safety of the American public. By continuing to utilize computer-based testing, the NREMT can verify, with increased precision, that every candidate who passes the NREMT examination possesses the necessary skills and knowledge to competently provide entry-level, out-of-hospital emergency medical care.

The NREMT is pleased to continue partnering with Pearson VUE in delivering examinations that provide a fair and precise evaluation of a candidate's competency, rapid turnaround of test results, choices on when and where to take the examination, easy registration and fortified exam security.

## Recertify Online this Recertification Season

In preparation for the March 31, 2016 recertification deadline, please remember that online recertification is the easiest and most cost-effective way to recertify your NREMT certification. By recertifying online, registrants will navigate through a user-friendly online registration process and be able to print an electronic version of their new NREMT card immediately upon approval of the recertification application.

For those individuals who choose to mail a paper recertification application, please note that effective October 1, 2015, all paper recertification applications submitted to the NREMT (excluding recertification by examination applications) will be assessed a \$5.00 processing fee. This fee will be in addition to the standard recertification cost for that the level. Any paper recertification applications received without the additional \$5.00 processing fee will be marked incomplete and the individual will not be recertified with the NREMT until the outstanding balance is paid in full.

Consider saving money and time this recertification season by recertifying online. For more information on recertification and the new paper recertification fee, please visit our website at [www.nremt.org](http://www.nremt.org).

# Top 10 FAQs – Certification & Recertification

**I'm having trouble with my username and password on the NREMT website.**

If you need both your username and password, you can retrieve them on the NREMT website by clicking the "Forgot Username" or "Forgot Password" link. You can also use the automated phone system by calling the NREMT at 1-614-888-4484 and choose option #1.



**When is my transition deadline?**

Your transition deadline is based on your recertification expiration date. If your certification card states EMT-B (B), I/85 (I) and EMT-P (P) and has an expiration date of March 31, 2016, this will be your last chance to transition your certification. If your certification card states EMT (E), AEMT (A) or Paramedic (M) you do not need to transition. NREMT I-99 certifications must be transitioned by the 2018 or 2019 expiration date. Click [here](#) for more information about our transition policy.

**How do I apply, pay and schedule to take the NREMT cognitive exam?**

There are step-by-step instructions on creating an application, paying your fee and scheduling your exam on our homepage ([www.nremt.org](http://www.nremt.org)).

Click on the link "[Apply for your NREMT Exam.](#)"



**What are the current recertification requirements?**

Please click on the level you wish to view:

[Emergency Medical Responder](#)

[Emergency Medical Technician](#)

[Advanced EMT](#)

[Paramedic](#)

If your state utilizes NCCP, click [here](#) for more information requirements.



**Why haven't I received an email that I'm authorized to test?**

Your Authorization to Test Letter will post to your NREMT account, not through your email. Once you log into your NREMT account, click on "Check Initial Entry App Status." Under the application summary you'll see a link that says "Print/View Authorization to Test (ATT) letter."



**When I complete my recertification online, do I still need to mail my documents to the NREMT?**

If you have submitted your application electronically, *do not* mail your documents to the NREMT. Your Training Officer and Physician Medical Director (if applicable) will electronically sign your form and your application will be automatically forwarded to the NREMT. We recommend you print and save a copy of your submitted recertification application for your personal records in the event of an audit.





### What two forms of IDs are acceptable when I go test?

The first ID must be an unexpired, government-issued ID that includes a signature and permanently affixed photo (visible signature not required for valid military IDs).

Acceptable government issued ID:

- State Issued Driver's License (temporary/paper ID will *not* be accepted)
- State Issued Identification Card
- Military Identification Card
- Passport

The second ID must be unexpired and include your name and signature.

Examples of an acceptable second ID include:

- U.S. Social Security card
- Bank ATM/Debit or credit cards

Your name on both forms of ID must appear exactly the same as the name on record at the NREMT and on your Authorization to Test letter. If you have questions regarding the acceptability of your IDs, please contact Pearson

### What does the NREMT accept as valid continuing education?

The NREMT accepts continuing education that has received official approval through your State EMS office and/or the Continuing Education Coordinating Board of Emergency Medical Services ([www.cecbems.org](http://www.cecbems.org)). Continuing education topics may include subject matter contained within the National Scope of Practice as well as other subject matter specifically related to patient care that corresponds to emergency medicine. Continuing education may be obtained through a variety of delivery methods including didactic sessions, practical drills, workshops, EMS conferences, and distributive education.



### Can I still mail in a paper recertification form?

The NREMT no longer mails recertification applications, however we will continue to process paper recertification applications. Please remember to include a \$5.00 processing fee in addition to the standard recertification fee for that level. To print a paper application please visit our website.

### How do I request Inactive Status?

Registrants who wish to declare Inactive Status can do so by answering "Yes" to the inactive question on the electronic or paper recertification application. Individuals *no longer* need to provide evidence of six (6) months of patient care at their EMS certification level if this is their first recertification cycle.

Those who request Inactive Status are exempt from skills verification, but must meet all other recertification requirements as outlined by the NREMT. Inactive Status is not for those who are unable to obtain and meet the educational requirements or those who have had limitations or revocation of a healthcare license. Registrants can remain inactive as long they continue to meet all recertification requirements every two years.



## Top 5 FAQs – Results/Validation



### **Where do I go on the NREMT website to find my CBT (cognitive) exam results?**

Log into your NREMT account and click on “Check Initial Entry App Status.” In most cases, your results will post to your NREMT account within 1-2 business days.

### **Why didn't I receive a complete initial certification packet (card, emblem, certificate) when I became certified?**

When you created your application to test you opted to print your card and/or certificate electronically. Please contact the Examinations Department (extension 256) if you would like to receive the material via postal mail.



### **Can I file a complaint about my Advanced Level Psychomotor Examination?**

Complaints are not valid if you filed them after leaving the test site or after you were informed of your psychomotor examination results. These rules are explained to candidates several times during the orientation process and all candidates acknowledge their understanding of this when they sign the *National Registry of EMTs Advanced Level Psychomotor Report* form.

### **What do I do if I have a question about an item on my cognitive examination?**

If you have a question about the examination while at the Pearson-VUE test center, raise your hand and the Pearson-VUE Test Administrator will document your concern. The Test Administrator cannot answer any questions related to the examination content. The NREMT reviews all documented concerns and will contact you if your concern is valid.

### **I would like to request a review of my cognitive examination. How do I do this?**

If you have questions about your exam results, please visit our website for more information at [NREMT Examination Review Policy](#). Please follow the instructions if you would like to request a review of your cognitive examination results.





## Maintain Your NREMT Certification!

National EMS Certification is important to the public. It helps ensure that the EMS professionals providing care are competent. The NREMT provides this certification. National EMS Certification, demonstrates to the public and employers that you have achieved a national level of competency. This is a standard that every American deserves at their moment of greatest need.

**Don't let your NREMT certification lapse!** The NREMT accepts many forms of continuing education (CE). Please take the time to review our recertification brochures for guidance on acceptable CE, available via this link:

<https://www.nremt.org/nremt/about/brochuresRecertification.asp>

You may recertify as well via **Recertification By Exam** – successfully completing the cognitive exam. You will also need to submit proof of current CPR and ACLS by obtaining required signatures from your Training Officer or Medical Director verifying skills of competency.

If you do not pass the Recertification by Exam, you will not automatically lose your NREMT certification. You may submit a recertification application, with all of the recertification requirements, by March 31, 2016 in order to recertify. If you are required to transition this recertification cycle, and are successful on your recertification exam, you are automatically transitioned since you will have been tested to the new national education standards.

**Active to Inactive Status:** If you are currently not affiliated with an EMS agency and/or you don't have a Training Officer (TO) or Medical Director to sign your recertification application, you may go Inactive. Submit your completed recertification application, complete all continuing education requirements listed, and check the box for Inactive Status.

**Inactive to Active Status:** In order to return to active status, print a request form from our website:

[https://www.nremt.org/nremt/EMTServices/emt\\_re\\_reg\\_form.asp](https://www.nremt.org/nremt/EMTServices/emt_re_reg_form.asp) (listed under "Other Forms")

Be sure to have your Training Officer and/or Medical Director sign off the skills section of the application. Send the original document to the NREMT and your registry status will be updated.

If you have any additional questions about any of these processes, please visit our website

[https://www.nremt.org/nremt/about/nremt\\_news.asp](https://www.nremt.org/nremt/about/nremt_news.asp)

You can also call the NREMT at 614-888-4484, option #2.

## How Do I Get My Registry Back?

Depending on what level, you may have an opportunity to challenge the NREMT exams to regain your certification. Requirements are not all the same for every level so please click on the level below to access the links for guidance.

**[Emergency Medical Responder \(EMR\)](#)**

**[Emergency Medical Technician \(EMT\)](#)**

**[Advanced Emergency Medical Technician \(AEMT\)](#)**

**[Paramedic \(NRP\)](#)**

## Mark King Initiative Reinstatement

The National Registry of Emergency Medical Technicians' Board of Directors, in keeping with their mission to support National EMS Certification, has established the Mark King Initiative Reinstatement (MKI) to provide an opportunity for former Nationally Certified EMS Providers to regain their National EMS Certification without testing.

This Initiative focuses on three goals:

1. To support the EMS Education Agenda for the Future: A Systems Approach
2. To promote National EMS Standards
3. To assist State EMS Offices with re-licensure processes

The MKI allows former Nationally Certified EMS providers to regain their National EMS Certification without testing.

To be eligible for participation in the Mark King Initiative Reinstatement, the following requirements must be met:

- This is a state initiative only. The state must formally request participation in the Initiative (participation can be certification level specific i.e. EMT, Paramedic)
- The state must have like or similar re-licensure/recertification requirements (reviewed by State EMS Office and NREMT staff)
- The state must have current rules, regulations or statutes to require continual National EMS Certification as a part of the continued licensure process
- EMS providers enrolling must hold a current and continuous state license to practice as an EMS provider with no restrictions
- EMS providers enrolling will be certified at the provider level at which they were last Nationally Certified and are currently state licensed.

Please contact your State EMS Office if you have further questions and relay your interest in participating in the Mark King Initiative Reinstatement.

## Upcoming Conferences NREMT Will Be in Attendance for:

<b>NASEMSO</b>	<b>Louisville, KY</b>	<b>10/12-10/16</b>
<b>South Dakota EMS Educator Conference</b>	<b>Spearfish, SD</b>	<b>10/22-10/24</b>
<b>Oklahoma EMS Educator Conference</b>	<b>Oklahoma City, OK</b>	<b>10/26-10/27</b>
<b>West Virginia EMS Conference</b>	<b>Davis, WV</b>	<b>10/28-10/30</b>

# North Dakota EMS Goes International with the NREMT

The North Dakota Army National Guard (NDARNG) has been in a partnership program with the West African nation of Ghana since 2004. As part of this program, the National Guard has designated healthcare, including EMS, as an area for emphasis. Several divisions of the North Dakota Department of Health have provided instruction on Emergency Response and EMS topics to members of various government departments in Ghana for years.

This May, the North Dakota Division of Emergency Medical Services and Trauma lead a team of five ND EMS educators to Ghana to participate in a 2 week EMT education program. Their focus was to assess and ensure the competency of their previously trained EMS providers and instructors with the national standards in the United States. Thirty members of the Ghana National Ambulance Service (NAS) participated in the training which consisted of how to study for, take and teach the EMT practical exam and a class on how to take a computer-based exam. The goal of the National Ambulance Service in Ghana is to improve the professionalism and skills of their providers and instructors by having them earn NREMT certification.

The members of the team are all veteran paramedics with a wide range of practical and education experience. Members of the team included: team leader Kelli Sears (ND Division of EMS and Trauma), Ron Lawler, (Sanford Health EMS Education - Fargo), Ken Reed (Golden Heart Ambulance - Rugby), George Gerhardt (ND Emergency Preparedness Team - Bismarck), and Dan Ell (NDARNG).

Since Ghana is not currently an NREMT “state,” ND DEMST has sponsored them as a licensed educational institution and is working with North Dakota and the NREMT to approve classes and testing for their providers.

The Ghanaian students were very motivated and eager to learn. All of them are supervisors of ambulance stations from across the country. All 30 of the students took and passed the practical exam on the last day of the trip. The next step will be for them to pass the NREMT computer adaptive exam and be fully certified. As of August 20, 2015, 9 of them have already done so. Once they achieve NREMT status, they will be able to teach the EMT course and continue to build their ambulance service.

Sanford Health EMS Education is also sponsoring one of these students to attend their paramedic program in Fargo. The student moved to Fargo in August and will be staying in the USA for a year. He will then move back to Ghana and form the core of their ALS instruction in the future.

The North Dakota National Guard and the North Dakota Department of Health hope that this increase in education and certification will lead to a higher quality of care and better healthcare for the citizens of Ghana and look forward to working with them for years to come.



By Kelli Sears, BS, Paramedic - State EMS Training Coordinator for North Dakota Department of Health  
Division of EMS and Trauma

## The NREMT Visited Trinidad/Tobago

A member of the NREMT staff traveled to Trinidad/Tobago to certify an international group of Advanced Emergency Medical Technicians. Trinidad/Tobago has been utilizing the NREMT certification at the Emergency Medical Technician level for many years. Emergency Training Institute of Trinidad & Tobago (ETITT) has worked diligently with the Ministry of Health to recognize National EMS Certification within the country. ETITT is currently pursuing Paramedic accreditation through the Commission on Accreditation of Allied Health Professionals (CAAHEP). Congratulations to our NRAEMTs in Trinidad & Tobago!



## Upcoming Webinars – Register Today!

**Paramedic Portfolio & Scenario** – Tuesday, November 17<sup>th</sup> 12 PM ET

Registration link: <https://attendee.gotowebinar.com/register/5154548260219556354>

**NCCP** – Tuesday, December 15<sup>th</sup> 12 PM ET

Registration link: <https://attendee.gotowebinar.com/register/733084350467190530>

# The 2014 National EMS Practice Analysis

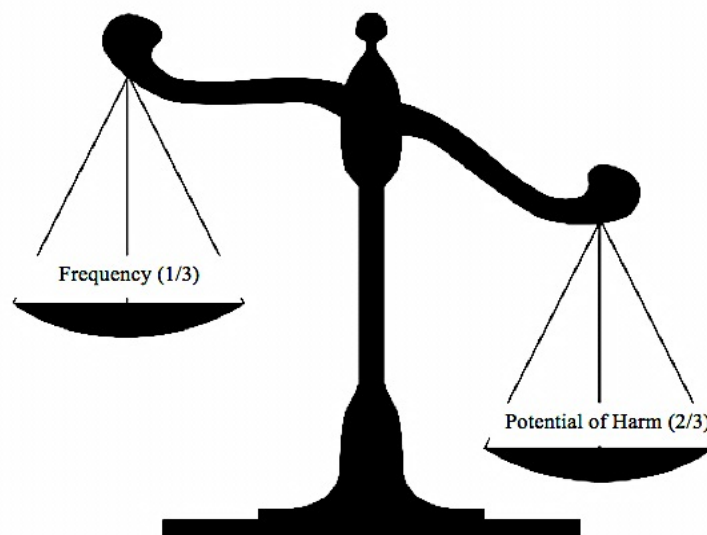
In order to continue to meet the requirements of the National Commission for Certifying Agencies (NCCA) accreditation ([www.credentialingexcellence.org](http://www.credentialingexcellence.org)), the NREMT recently completed its fifth practice analysis. Every five years, an appropriate sample of nationally certified EMS professionals at all levels is randomly selected and surveyed. This survey allows respondents who provide care in the out-of-hospital setting to provide feedback on patient assessment, treatment and operational tasks as well as various interventional skills. Demographic questions were included in the survey to help ensure that the respondents were representative of all nationally certified EMS professionals, thus making their findings generalizable to the entire EMS population. Participants identify the frequency at which they perform these tasks as well as identify the potential of harm associated with each task.

A weighted importance score (WIS) is calculated based on all responses. This score allows for the potential of harm to have a greater importance than the frequency in which patient presentations are seen in the out-of-hospital setting. This means that those tasks with a high potential of harm but not often seen in the field, like pediatric cardiac arrest, are at a higher importance (Figure 1). After the WIS for each patient presentation is calculated the relative importance of each task is then determined. Tasks are combined into their respective areas and the proportions for each section are calculated.

The NREMT Practice Analysis Committee met in September 2014 to review the results of this study and develop a Test Plan reflective of this most recent survey. The demographic makeup of the respondents were analogous to the current NREMT database and other NREMT initiatives (previous research efforts and Practice Analyses). The proposed test plans were then presented to the NREMT Board of Directors at their November 2014 meeting and were approved for implementation on September 1, 2015.

Beginning on September 1, 2015, all NREMT Test Plans and reported results will be based on the revised test plans. For more information please click [here](#) to access the 2014 Practice Analysis.

**Figure 1. Calculation of the Weighted Importance Score**



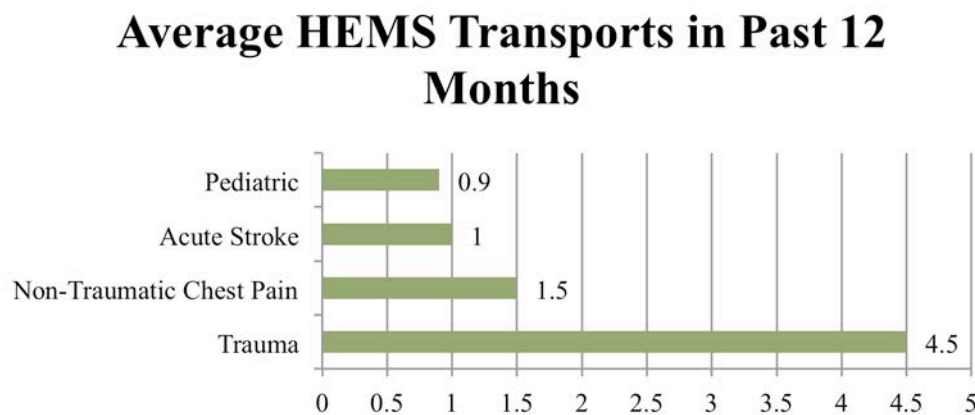
Frequency	Potential for Harm
1 = Never	1 = Little to no potential for harm
2 = Once per year or less	2 = Moderate potential for harm
3 = Between once per year and once per month	3 = Significant potential for harm
4 = Between once per week and once per month	4 = Extreme potential for harm
5 = More than once per week	

# The NREMT Research Department Assesses Helicopter EMS

The NREMT Research Department recently had two peer-reviewed manuscripts accepted for publication in *Air Medical Journal*. These data evaluated Helicopter EMS (HEMS) and were collected as part of the ongoing second Longitudinal EMT Attributes and Demographics Study (LEADS II).

The first manuscript, entitled **Prehospital Helicopter EMS Part 1: Access, Protocols, and Utilization** found that over 90% of currently practicing civilian EMS providers had access to at least one HEMS service. However, while the majority had access, only two-thirds reported having written protocols for HEMS use. Of those EMS professionals who utilized HEMS in the past 30 days, victims of trauma were the most commonly transported patient type (Figure 1).

**Figure 1. Average HEMS Transports per EMS Professional in Past 12 Months**



The second manuscript, entitled **Prehospital Helicopter EMS Part 2: Criteria for Utilization and Training** showed that over a quarter of EMS providers did not receive HEMS training in the past 24 months. Of those individuals who did receive training, ALS levels, fire-based services, agencies providing 911 response and those working in rural communities had greater odds of receiving HEMS training. Further, almost all of the study participants said that the time to the nearest trauma center and mechanism of injury were important in their last decision to use HEMS.

**Table 1. Important Factors in the Last Decision to Use HEMS**

	n (%)
<b>Factors that Influence Decisions to Use HEMS†</b>	
Travel time to nearest trauma center	3,616 (94.5)
Mechanism of injury	3,589 (93.7)
Anatomical site of injury	3,358 (88.2)
Glasgow Coma Scale score	3,126 (83.1)
Prolonged extraction	2,814 (74.7)
Protocol	2,573 (68.8)
Higher level of care available through HEMS	2,443 (64.0)
Possible risk to HEMS crew	2,211 (58.1)
Number of patients injured	1,923 (50.8)

†Individuals who indicated that the factor was "Very Important" or "Moderately Important"

For more results from the NREMT's HEMS assessment, please look for these studies in upcoming editions of *Air Medical Journal*.

# NREMT Advanced Level Psychomotor Examination Results Now On-Line!

Beginning October 1, 2015, official results from all NREMT Advanced Level psychomotor examinations will be processed and posted electronically to a candidate's NREMT on-line account. This new process mirrors the reporting of a candidate's cognitive examination results. This change will improve the efficiency in reporting the official results of NREMT Advanced Level psychomotor examinations and should help facilitate the certification and licensure processes.

Candidates must have an account at [www.nremt.org](http://www.nremt.org) and an application for the level at which they are testing. After the psychomotor examination materials are returned to Columbus, OH, they will be processed. The *Official Psychomotor Examination Results* letter will then be posted to the candidate's NREMT account. If the candidate has not created an account and an application at the level they are testing, results cannot be officially processed or reported. Once a candidate has an [NREMT account](#), click [Create Initial Entry Application](#) to start the application process.

In order to view and print a copy of their *Official Psychomotor Examination Results* letters, candidates should complete the following steps:

1. Log in to their account using their User name and Password
2. In the menu, click on CBT Candidates and then click on Psychomotor Exam
3. In the drop down menu, click on Print Results
4. Click on the Print Examination Result button for the exam they wish to view
5. Print/save their *Official Psychomotor Examination Results* letter.

We would also like to remind candidates that in order to protect their rights of privacy, NREMT staff are not permitted to release results by telephone.



**National Registry of Emergency Medical Technicians  
Career Center**

**Job Seekers:  
Find Your Next Career Move**

The **National Registry of Emergency Medical Technicians (NREMT) Career Center** is where professionals go to find the right job and employers go to find the right talent.

**[emtjobs.nremt.org](http://emtjobs.nremt.org)**

**JOBSEEKER BENEFITS**

- **POST** multiple resumes and cover letters, or choose an anonymous career profile that leads employers to you.
- **SEARCH** and apply to hundreds of EMS jobs on the spot by using robust filters.
- **PERSONALIZED** job alerts send relevant job opportunities right to your in-box.
- **ASK** the experts advice, resume critique and writing, career assessment test services and more!

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